**PACING GUIDE 2022-2023**

**Grade Level: 3 First 9 Week Grading Period**

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| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Aug 22**  **5 days** | Creating a Reading Community | SEL Lessons  Beginning of Year Rules and Procedures | First Week STEM activities | Math Routines and Procedures Place Value  SOL 3.1 |
| **Aug. 29**  **4 days** | Character Traits 3.5a  Author’s Purpose 3.5k | SEL Lessons  Unit 1: Civics: Good Citizenship  SOL 3.11a-f | Unit 1: Interactions with Water  SOL 3.3 and 3.1 | Math Routines and Procedures Place Value  SOL 3.1 |
| **Sept. 5**  **4 days** | Author’s Purpose 3.5a  Visualizing 3.4, 3.5, 3.6  Making Predictions 3.5c | Unit 1: Civics: Good Citizenship  SOL 3.11a-f | Unit 1: Interactions with Water  SOL 3.3 and 3.1 | Estimation, Addition, and Subtraction Word Problems SOL 3.3 |
| **Sept. 12**  **5 days** | Visualizing 3.4, 3.5, 3.6  Making Predictions 3.5c | Unit 1: Civics: Good Citizenship  SOL 3.11a-f | Unit 1: Interactions with Water  SOL 3.3 and 3.1 | Estimation, Addition, and Subtraction Word Problems SOL 3.3 |
| **Sept.19**  **5 days** | Questioning and Wondering 3.5g 3.6d | Unit 2: Geography & Map Skills  Review Continents and Oceans and Geography Terms  SOL 3.6 | Unit 1: Interactions with Water  SOL 3.3 and 3.1  **Unit 1: Interactions with Water PBA** | Money with Practical Problems SOL 3.6abc |
| **Sept. 26**  **4 days** | Questioning and Wondering 3.5g, 3.6d | Unit 2: Geography & Map Skills  Major Rivers, Mountain Ranges, Geographic Features  SOL 3.6a AFRICA | Unit 2: Earth’s Waters  SOL 3.7 and 3.1 | Money with Practical Problems SOL 3.6abc  Patterns SOL 3.16  Equality SOL 3/17 |
| **Oct 3**  **4 days** | Main Idea 3.6g | Unit 2: Geography & Map Skills  Major Rivers, Mountain Ranges, Geographic Features  SOL 3.6b ASIA | Unit 2: Earth’s Waters  SOL 3.7 and 3.1 | Patterns SOL 3.16  Equality SOL 3/17  **End of Unit 1: Place Value, Addition, Subtraction 1**  **Assessment on 10/4**  Begin Pictographs and Bar Graphs SOL 3.15ab |
| **Oct 10**  **4 days** | Main Idea 3.6g  Theme 3.5j | Unit 2: Geography & Map Skills  Major Rivers, Mountain Ranges, Geographic Features  SOL 3.6c EUROPE | Unit 2: Earth’s Waters  SOL 3.7 and 3.1 | Pictographs and Bar Graphs SOL 3.15ab |
| **Oct.17**  **5 days** | Main Idea 3.6g  Theme 3.5j | Unit 2: Geography & Map Skills  Major Rivers, Mountain Ranges, Geographic Features  SOL 3.6d North America | Unit 2: Earth’s Waters  SOL 3.7 and 3.1 | Pictographs and Bar Graphs SOL 3.15ab  Probability SOL 3.14 |
| **Oct. 24**  **4 days** | Making Inferences /Draw conclusions 3.5h, 3.6e | Unit 2: Geography & Map Skills  Major Rivers, Mountain Ranges, Geographic Features  SOL 3.6e South America | Unit 2: Earth’s Waters  SOL 3.7 and 3.1  **Unit 2: Earth’s Waters PBA** | Probability SOL 3.14  **End of Unit 2: Data Analysis and Probability**  **Assessment on 10/26**  Begin Multiplication with Practical Problems  SOL 3.4abc |

**PACING GUIDE 2022-2023**

**Grade Level: 3 Second 9 Week Grading Period**

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| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Oct.31**  **4 days** | Making Inferences /Draw conclusions 3.5h, 3.6e  Conflict and Resolution 3.5i | Unit 3: Economics  SOL 3.9  Interdependence and Specialization | Unit 3: Interactions in Ecosystems  SOL 3.3 and 3.1 | Multiplication with Practical Problems SOL 3.4abc |
| **Nov.7**  **3 days** | Making Inferences /Draw conclusions 3.5h, 3.6e  Conflict and Resolution 3.5i  Point of View of the story 3.5f | Unit 3: Economics  SOL 3.9  Interdependence and Specialization | Unit 3: Interactions in Ecosystems  SOL 3.3 and 3.1 | Division with Practical Problems SOL 3.4ab |
| **Nov. 14**  **5 days** | Sequencing/Summarizing 3.6f, 3.5e | Unit 3: Economics  SOL 3.10  Economic Choice and Opportunity Cost | Unit 3: Interactions in Ecosystems  SOL 3.3 and 3.1 | Division with Practical Problems SOL 3.4ab  Review Multiplication and Division with Practical Problems SOL 3.4ab |
| **Nov. 21**  **2 days**  **Nov. 28**  **5 days** | Sequencing/Summarizing 3.6f, 3.5e  Sequencing/Summarizing 3.6f, 3.5e | Unit 3: Economics  SOL 3.10  Economic Choice and Opportunity Cost  Unit 4: China  SOL 3.5 3.7  Map Skills and Adaptations to Environment | Unit 3: Interactions in Ecosystems  SOL 3.3 and 3.1  **Unit 3 Ecosystems PBA** | Review Multiplication and Division with Practical Problems SOL 3.4ab  **End of Unit 3: Multiplication and Division 1 Assessment on 11/30**  Begin Fractions SOL 3.2ab |
| **Dec.5**  **5 days** | Sequencing/Summarizing 3.6f, 3.5e | Unit 4: China  SOL 3.8  Natural Human and Capital Resources and production of goods and services | Unit 4: Adaptations  SOL 3.4 and 3.1 | Fractions including improper and mixed numbers SOL 3.2ab |
| **Dec. 12**  **5 days** | Winter Activities to review all previously taught skills | Unit 4: China  SOL 3.2  Contributions | Unit 4: Adaptations  SOL 3.4 and 3.1 | Comparing Fractions  SOL 3.2c |
| **Jan. 3**  **4 days** | Compare & Contrast 3.5d | Unit 4: Egypt  SOL 3.5 3.7  Map Skills and Adaptations to Environment | Unit 4: Adaptations  SOL 3.4 and 3.1 | Comparing Fractions  SOL 3.2c  Adding and Subtraction Fractions with Practical Problems SOL 3.5 |
| **Jan.9**  **5 days** | Compare & Contrast 3.5d | Unit 4: Egypt  SOL 3.8  Natural Human and Capital Resources and production of goods and services | Unit 4: Adaptations  SOL 3.4 and 3.1 | Adding and Subtraction Fractions with Practical Problems SOL 3.5  **End of Unit 4: Fractions Assessment on 1/12**  Multiplication derived facts SOL 3/4a |
| **Jan. 16**  **4 days** | Cause and Effect 3.5k, 3.6i | Unit 4: Egypt  SOL 3.2  Contributions | Unit 4: Adaptations  SOL 3.4 and 3.1 | Multiplication derived facts SOL 3/4a |
| **Jan. 23**  **4 ½ days** | Cause and Effect 3.5k, 3.6i | Unit 4: China and Egypt  SOL 3.2, 3.5, 3.7, 3.8  Review of cultures | Unit 4: Adaptations  SOL 3.4 and 3.1  **Unit 4: Seed Grasping PBA** | Represent Division SOL 3.4ab |

**PACING GUIDE 2022-2023**

**Grade Level: 3 Third 9 Week Grading Period**

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| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Jan. 30**  **4 days** | Conflict/Resolution 3.5i  Making Connections 3.5b | Unit 5: Greece  SOL 3.5 3.7  Map Skills and Adaptations to Environment | Unit 5: Interactions with Soil  SOL 3.6 and 3.1 | Multiplication 2x1 with Practical Problems SOL 3.4d |
| **Feb. 6**  **5 days** | Nonfiction Texts/Text Features 3.6  Facts and Opinions | Unit 5: Rome  SOL 3.5 3.7  Map Skills and Adaptations to Environment | Unit 5: Interactions with Soil  SOL 3.6 and 3.1 | Multiplication and Division practical Problems SOL 3.4d |
| **Feb. 13**  **5 days** | Nonfiction Texts/Text Features 3.6  Facts and Opinions | Unit 5: Greece  SOL 3.8  Natural Human and Capital Resources and production of goods and services | Unit 5: Interactions with Soil  SOL 3.6 and 3.1  **Unit 5: Soil PBA** | **End of Unit 5: Multiplication and Division 2**  **Assessment on 2/14**  Place Value SOL 3.1abc |
| **Feb. 20**  **4 days** | Biography/Autobiography 3.6i (compare/contrast, main idea) | Unit 5: Rome  SOL 3.8  Natural Human and Capital Resources and production of goods and services | Unit 6: Interactions that Impact Ecosystems SOL 3.8 and 3.1 | Place Value SOL 3.1abc |
| **Feb. 27**  **5 days** | Biography/Autobiography 3.6i (compare/contrast, main idea) | Unit 5: Greece and Rome  SOL 3.3  Contributions | Unit 6: Interactions that Impact Ecosystems SOL 3.8 and 3.1 | Addition and Subtraction with Practical Problems  SOL 3.3a |
| **Mar.6**  **5 days** | Functional Texts (reading a poster/flier, advertisements, recipes) 3.6k:  Facts and Opinions | Unit 5: Greece and Rome  SOL 3.3  Contributions | Unit 6: Interactions that Impact Ecosystems SOL 3.8 and 3.1 | Money with Practical Problems SOL 3.6abc  Patterns SOL 3.16  Equality SOL 3.17 |
| **Mar13**  **5 days** | Use knowledge of roots, affixes, synonyms, and antonyms 3.4b  Use knowledge of roots, affixes, synonyms, and antonyms 3.4b | Unit 5: Greece and Rome  SOL 3.3  Contributions | Unit 6: Interactions that Impact Ecosystems SOL 3.8 and 3.1 | Patterns SOL 3.16  Equality SOL 3.17  **End of Unit 6: Place Value, Addition, & Subtraction 2 Assessment on 3/14**  Temperature SOL 3.10  Estimate and Measure Volume SOL 3.7b |
| **Mar 20**  **5 days** | Use a variety of print and electronic resources 3.7 (encyclopedia, thesaurus, atlas, dictionary)  ABC order and guide words | Unit 5: Greece and Rome  SOL 3.3  Contributions | Unit 6: Interactions that Impact Ecosystems SOL 3.8 and 3.1 | Estimate and Measure Volume SOL 3.7b  Time SOL 3.9ab |
| **Mar. 27**  **5 days** | Context Clues 3.4d (just 2 days)  Use knowledge of roots, affixes, synonyms, and antonyms 3.4b | Unit 6: Mali  Map Skills and Adaptations to Environment | Unit 6: Interactions that Impact Ecosystems SOL 3.8 and 3.1  **Unit 6: Energy Sources and Conservation PBA** | Measure Length SOL 3.7a  Perimeter and Area SOL 3.8b |

**PACING GUIDE 2022-2023**

**Grade Level: 3 Fourth 9 Week Grading Period**

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| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Apr. 10**  **4 days** | Poetry 3.5 (including SOL review poems) | Unit 6: Mali  SOL 3.8  Natural Human and Capital Resources and production of goods and services | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | Perimeter and Area SOL 3.8b  **End of Unit 7: Measurement Assessment on 4/14** |
| **Apr.17**  **4 days** | Review of all reading strategies  SOL review centers and SOL practice passages (Author’s Purpose, Character Traits, Main Idea)  \*Use SOL review file folder centers | Unit 6: Mali  SOL 3.8  Natural Human and Capital Resources and production of goods and services | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | Points, Lines, Line Segments, Rays, and Angles (SOL 3.11)  Polygons SOL 3.12ab |
| **April 24**  **5 days** | Review of all reading strategies  SOL review centers and SOL practice passages (Inferencing, Sequencing, Summarizing)  \* Use Nonfiction passages with TEI scoot game question cards | Unit 6: Mali  SOL 3.4  Oral tradition, government, trade etc. | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | Combine and Subdivide Polygons SOL 3.12abc  Congruency SOL 3.13 |
| **May 1**  **5 days** | Review of all reading strategies  SOL review centers and SOL practice passages (Inferencing, Sequencing, Summarizing)  \* Use Nonfiction passages with TEI scoot game question cards | Unit 7: Government  SOL 3.12  Rules and laws  Purpose of Government | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | Geometric Patterns SOL 3.16  **End of Unit 8: Geometry Assessment on 5/5** |
| **May 8**  **5 days** | Book Clubs, Reader’s Theater  SOL Remediation | Unit 7: Government  SOL 3.13  Diversity | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | SOL REVIEW |
| **May 15**  **5 days** | Book Clubs, Reader’s Theater  SOL Remediation | Unit 7: Government  SOL 3.13  Diversity | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | SOL REVIEW |
| **May.22**  **5 days** | Book Clubs, Reader’s Theater  SOL Remediation | Review games from all Units throughout the week | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | SOL REVIEW/TESTING |
| **May 29**  **4 days** | Reading Café Activities  Reading Camp-out | End of year games and review activities! | Unit 7: Interactions and Forces SOL 3.2 and 3.1 | SOL REVIEW/TESTING |
| **June 5**  **5 days** | Reading Café Activities  Reading Camp-out | End of year games and review activities! | Unit 7 PBA\*: “Machines Design Challenge” or “Dog Bone Slinger Design Challenge” or “Alien Invasion Design Challenge” | Post SOL Topics and Prep for 4th grade |
| **June 12**  **4 days** | Reading Café Activities  Reading Camp-out | End of year games and review activities! | Unit 7 PBA\*: “Machines Design Challenge” or “Dog Bone Slinger Design Challenge” or “Alien Invasion Design Challenge” | Post SOL Topics and Prep for 4th grade |