

Frequently Asked Questions



What do we do when...

I have a concern about my student's performance in school?

- Contact the teacher to find out how you can partner with them to help your student.

What do we do when...

I am invited to attend a Student Support Team meeting?

- Provide the team with information that can help them understand the strengths and needs of your student.

Prince William County Public Schools

MTSS

For additional information about MTSS in Prince William County Public Schools, please see the contact information below.



https://www.pwcs.edu/departments/system_of_supports/index

Multi-Tiered System of Supports



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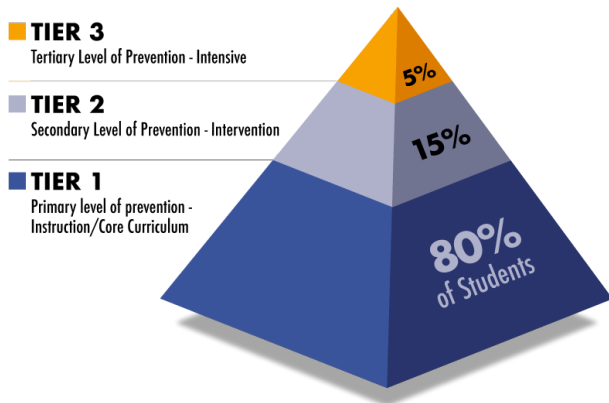
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What is MTSS?

Multi-Tiered System of Supports (MTSS) is an adaptive and responsive framework that helps schools identify and provide targeted support for students who are struggling academically and/or behaviorally or who need learning extended. The focus is to identify students by name, strength, and need. MTSS is built upon strong and intentional collaboration between families and schools, enhanced by the belief that ALL students can learn at high levels.



What are the Key Components of MTSS?



- Student Support Team (SST) with identified leader to guide MTSS implementation
- Culture of collective responsibility for ALL students
- High-quality Tier 1 core instruction for academics, behavior, and student social-emotional wellness
- Goal setting and monitoring student progress
- Data informed decision-making across the tiers
- Early implementation of evidence-based interventions with fidelity and integrity
- Engage families as authentic partners to support student success

Families and Schools as Educational Partners



A highly effective home-school partnership is essential in ensuring student success in school. It is important for the school to partner with families to gain their perspective and voice, while having them contribute to their student's learning goals and understanding their needs. Schools, families, students and community members are thought partners in the problem-solving/solution-seeking process to match the necessary academic, behavioral, social and emotional support. Students and families should be included in the development and implementation of school wide positive behavior, social and emotional learning. Effective communication will ensure parents/guardians and the school team are apprised of the student's learning goal(s), student support plan, and progress.