**PACING GUIDE 2022-2023**

**Grade Level: 5th First 9 Week Grading Period**

Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. For Math, **please add a Language Objective**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Aug. 22**  | **Unit 1: Launching Reading/Writing Workshop** Article #1: Text FeaturesBuild CommunitySet up Writer’s Notebook5.5f Genres | **Leader in Me**:\*Morning Meeting\*Classroom Expectations and Routines\*Vision and Mission Statements | **Unit 1: Energy (5.2, 5.1)** – 3 weeks a) Energy is the ability to do work or to cause change b) there are many different forms of energy c) energy can be transformed d) energy is conserved.  | **Unit 1:**

|  |
| --- |
|  5.4 Practical Problems Involving Addition and Subtraction  |

\*Number Routines and Procedures |
| **Aug. 29****9/2 Labor Day** |

|  |
| --- |
| 5.4f Content Vocab./WOW#1Build Stamina/Read & RespondBook Choice (Keep/Abandon)5.4 Context to Clarify Synonyms/Antonyms**Writing:**5.7a Writing Process: Prewriting |

 | **Unit 1: Introduction to Geography****Map and Globe Skills**1a Types of Maps1b Information on Maps | **Unit 1: Energy (5.2, 5.1)** – 3 weeks a) Energy is the ability to do work or to cause change b) there are many different forms of energy c) energy can be transformed d) energy is conserved.  | **Unit 1:**

|  |
| --- |
|  5.4 Practical Problems Involving Addition and Subtraction  |

\*Number Routines and Procedures |
| **Sept. 5****9/5 Labor Day** | Article #2: Text Feature Walk5.4c Affixes (Word Analysis) \*Begin Guided Spelling5.1 Summarize Info./Revise5.5-5.6 Monitor Comprehension**Writing:**5.7 Writing Process: Revising | **Unit 1: Introduction to Geography****Map and Globe Skills**1c Continents and Oceans1d Equator and Prime Meridian | **Unit 1: Energy (5.2, 5.1)** – 3 weeks a) Energy is the ability to do work or to cause change b) there are many different forms of energy c) energy can be transformed d) energy is conserved.  |

|  |  |
| --- | --- |
| **Unit 1:**

|  |
| --- |
|  5.4 Practical Problems Involving Addition and Subtraction  |

5.8a Perimeter of Polygons |

**\*Unit 1 Test: 9/7**--------------------------------------**Unit 2:** 5.3a Prime, Composite, Odd, and Even Numbers |
| **Sept. 12** **Fall****Virginia Growth Measure****9/12-10/7** | Article #3: Text Features5.5a Summarize Plot5.6c Main Idea5.4c Affixes/Root Words**Writing:**5.8 Writing Process: Editing | **Unit 1: Introduction to Geography****Map and Globe Skills**1e Latitude and longitude1f Use of GPS**\*Unit 1 Assessment/Project** | **Unit 1: Energy (5.2, 5.1)** – 3 weeks a) Energy is the ability to do work or to cause change b) there are many different forms of energy c) energy can be transformed d) energy is conserved. **\*Unit 1 Test: Energy** | **Unit 2:** 5.4 Practical Problems Involving Multiplication5.8a Area of Squares and Rectangles |
| **Sept.19** | **Unit 2: Fiction/Literary Nonfiction****Personal Narratives****RModule 1:** **The Inventor’s Secret** 5.5d Theme 5.5g Point of ViewGreek Root *phone*Prefixes *ex-* and *e-***WModule 6:** Personal Narrative 5.7f Story Structure/Organ. 5.7b Audience/Purpose | **Unit 2: The American Northeast** 3a Key Political Features3b Physical, Climate Characteristics | **Unit 2: Matter (5.7, 5.1)** – 2 weeks a) matter is composed of atoms b) substances can be mixed together without changes in their physical properties c) energy effects the phases of matter.  | **Unit 2:** 5.4 Practical Problems Involving Division(Interpreting Remainder) |
| **Sept. 26****9/26 Rosh****Hashanah** | **RModule 1:** **Captain Arsenio** 5.5a Summarizing Plot Events 5.5d theme 5.5j inference/concGreek Roots *auto*- and *bio-*Prefixes *ir-* and *il-***WModule 6:** Personal Narrative 5.7d Topic/Details | **Unit 2: The American Northeast** 3c Natural Resources and Economic Activity3d Population | **Unit 2: Matter (5.7, 5.1)** – 2 weeks a) matter is composed of atoms b) substances can be mixed together without changes in their physical properties c) energy effects the phases of matter. **\*Unit 2 Test: Matter** | **Unit 2:** 5.4 Multi-Step Practical Problems Involving Multiplication and Division |
| **Oct. 3****10/5****Yom Kippur** | **RModule 2: The Secret Garden** 5.5a Summarizing 5.5e Conflict/Resolution 5.5b Setting/PlotPrefixes *re-, pre-, post, fore-***WModule 6:** Personal  Narratives 5.7kl Vary Sent. Structure/Revise 5.8ef Quotation Marks  Commas | **Unit 2: The American Northeast** 3e Life Today**\*Unit 2 Assessment/Project** | **Unit 3: Motion (5.3, 5.1**) – 4 weeks a) moving objects have kinetic energy b) motion is described by an object’s direction and speed c) changes in motion are related to net force and mass d) when objects collide, the contact forces transfer energy and can change objects’ motion e) friction is a force that opposes motion.  | **Unit 2:** 5.4 Multi-Step Practical Problems Involving Multiplication and Division**\*Unit 2 Test: 10/4****Unit 3:**5.1 Round Decimals |
| **Oct. 10****10/10****Columbus Day** | **RModule 2: Poem That Will Not End** 5.5h Rhyme/Free verse 5.4d Figurative LanguageSuffixes *-ful, -less, -ment, -ness***WModule 6**: Personal Narrative 5.7a Writing Process | **Unit 3: The American Southeast** 4a Key Political Features4b Physical, Climate Characteristics | **Unit 3: Motion (5.3, 5.1**) – 4 weeks a) moving objects have kinetic energy b) motion is described by an object’s direction and speed c) changes in motion are related to net force and mass d) when objects collide, the contact forces transfer energy and can change objects’ motion e) friction is a force that opposes motion.  | **Unit 3:**5.2a Model Fraction/Decimal Equivalencies4.3c Review Compare and Order Decimals |
| **Oct.17** |

|  |  |
| --- | --- |
|

|  |
| --- |
| **RModule 1: Winds of Hope** 5.5k Cause/Effect 5.5j Drawing ConclusionsGreek/Latin Roots *photo, vis, aud***WModule 6:** Personal Narrative 5.8g Hyphens |

 |

 | **Unit 3: The American Southeast** 4c Natural Resources and Economic Activity 4d Population  | **Unit 3: Motion (5.3, 5.1**) – 4 weeks a) moving objects have kinetic energy b) motion is described by an object’s direction and speed c) changes in motion are related to net force and mass d) when objects collide, the contact forces transfer energy and can change objects’ motion e) friction is a force that opposes motion.  | **Unit 3:**5.2b Compare, Order, and Model Fractions |
| **Oct. 24****10/24****Diwali****End of MP #1** | **RModule 2: Miss Alaineus: A Vocab.**  **Disaster** 5.5c Character Development 5.5e Conflict/Resolution**WModule 6:** Personal Narratives 5.8a Plural Possessives 5.8b Adjectives/Adverbs | **Unit 3: The American Southeast** 4e Life Today**\*Unit 3 Assessment/Project**  | **Unit 3: Motion (5.3, 5.1**) – 4 weeks a) moving objects have kinetic energy b) motion is described by an object’s direction and speed c) changes in motion are related to net force and mass d) when objects collide, the contact forces transfer energy and can change objects’ motion e) friction is a force that opposes motion. **\*Unit 3 Test: Motion** | **Unit 3:**5.2b Compare, Order, and Model Fractions-Including Mixed Numbers, Improper Fraction, and Decimals |

**PACING GUIDE 2022-2023**

**Grade Level: 5th Second 9 Week Grading Period**

Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. **For Math, please add a Language Objective**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Oct. 31****10/31****Conference Day** | **Unit 3: Exploring Nonfiction/Biography** **Research/Expository****RModule 3: Eruption! Volcanoes and the Science of Saving Lives** 5.6e Organizational Patterns 5.6d Summarizing 5.4e Word Reference MaterialsGreek/Latin Roots *gram, graph, rupt, fer***WModule 7:** Research 5.9ab Collect/organize info. | **Unit 4: The American Midwest** 5a Key Political Features5b Physical, Climate Characteristics |

|  |
| --- |
|  **Unit 4: Energy and Earth’s** **Processes** **(5.8, 5.1)** – 5.5 weeks a) Earth’s internal energy causes movement of material within the Earth b) plate tectonics describe movement of the crust c) the rock cycle models the transformation of rocks d) weathering, erosion, and deposition change the surface of the Earth e) fossils |

 | **Unit 3:**5.2b Compare, Order, and Model Fractions-Including Mixed Numbers, Improper Fraction, and Decimals**\*Unit 3 Test 11/4** |
| **Nov.7****11/8****Workday****11/11****Veteran’s Day** | **RModule 3**: **Quaking Earth, Racing Waves**5.6d Summarizing Info. 5.6g Draw. Conclusions/InferenceGreek Root *geo-*Suffixes -*logy, -ist***WModule 7:** Research 5.7bc Purpose/Prewriting 5.9b Organization/Structure 5.9a Questions | **Unit 4: The American Midwest** 5c Natural Resources and Economic Activity5d Population | **Unit 4: Energy and Earth’s** **Processes** **(5.8, 5.1)** – 5.5 weeks a) Earth’s internal energy causes movement of material within the Earth b) plate tectonics describe movement of the crust c) the rock cycle models the transformation of rocks d) weathering, erosion, and deposition change the surface of the Earth e) fossils | **Unit 4:**5.16abc Line Plots and Stem and Leaf Plots |
| **Nov. 14** | **RModule 3: Hurricanes: Science Behind Killer Storms**5.5j Draw. Conclusions/Inference5.6j Compare/ContrastPrefixes *inter-, com-, con-, cor-***WModule 7:** Research5.9c Relevant/Reliable Info.5.9e Plagiarism5.7f Organization/Structure5.3a Purpose of Media Message5.3c Compare/Contrast | **Unit 4: The American Midwest** 5e Life Today**\*Unit 4 Assessment/Project** | **Unit 4: Energy and Earth’s** **Processes** **(5.8, 5.1)** – 5.5 weeks a) Earth’s internal energy causes movement of material within the Earth b) plate tectonics describe movement of the crust c) the rock cycle models the transformation of rocks d) weathering, erosion, and deposition change the surface of the Earth e) fossils | **Unit 4:**5.16 Apply Statistics to Describe Data5.17 Finding Statistical Measures |
| **Nov. 21/26****11/23-25****Thanks-giving** | **RModule 6: Rigby Reader: Who Was the Greatest Electrical Inventor? (Ch. 4-6)**5.6e Organ. Patterns5.6f Transitions/Word Phrases5.6h Cause/Effect **WModule 7:** Research Report 5.8a Plural Possessives 5.8d Prepositional Phrases 5.8b Adjectives/Adverbs | **Unit 5: The American Southwest** 6a Key Political Features6b Physical, Climate Characteristics  | **Unit 4: Energy and Earth’s** **Processes** **(5.8, 5.1)** – 5.5 weeks a) Earth’s internal energy causes movement of material within the Earth b) plate tectonics describe movement of the crust c) the rock cycle models the transformation of rocks d) weathering, erosion, and deposition change the surface of the Earth e) fossils | **Unit 4:**5.16 Apply Statistics to Describe Data **\*Unit 4 Test: 11/22****------------------------------------****Unit 5:**5.8ab Perimeter, Area (right triangle), and Volume-Including Practical Problems |
| **Dec.5** | **RModule 6:** **Rita Moreno**5.6 e Organ. Patterns5.6f Transitions/Word Phrases5.6d SummarizingPrefixes *micro-, super-***WModule 7:** Research5.9d Credit to Source5.9f Ethical Use of Internet5.7l Revise5.8 Edit | **Unit 5: The American Southwest** 6c Natural Resources and Economic Activity6d Population | **Unit 4: Energy and Earth’s** **Processes** **(5.8, 5.1)** – 5.5 weeks a) Earth’s internal energy causes movement of material within the Earth b) plate tectonics describe movement of the crust c) the rock cycle models the transformation of rocks d) weathering, erosion, and deposition change the surface of the Earth e) fossils | **Unit 5:**5.11 Elapsed Time Practical Problems5.9ab Equivalent Metric Measurements Involving Practical Problems |
| **Dec. 12** | **RModule 6: Phillis’s Big Test**5.5d Theme5.5j Draw Conclusions/InferenceSuffixes *-ant, -ent*Latin Roots port, duc, duct**WModule 7:** Research5.7a Publish/Share | **Unit 5: The American Southwest** 6e Life Today**\*Unit 5 Assessment/Project** | **Unit 4: Energy and Earth’s** **Processes** **(5.8, 5.1)** – 5.5 weeks a) Earth’s internal energy causes movement of material within the Earth b) plate tectonics describe movement of the crust c) the rock cycle models the transformation of rocks d) weathering, erosion, and deposition change the surface of the Earth e) fossils**\*Unit 4 Test: Energy and Earth’s Processes** | **Unit 5:**5.9ab Equivalent Metric Measurements Involving Practical Problems**\*Unit 5 Test: 12/16** |
| **Jan. 3****½****Winter** **Break** | **Unit 4: Mystery** **Persuasive Writing****RModule 9: Mr. Linden’s Library**5.5a Summarize5.5c Character Development5.5e Conflict/Resolution.Latin Roots *fac/fact, fec/fect*Suffix *–fy, –ify***WModule 3:** *Persuasive Essay*5.7b Audience/Purpose5.7c Prewriting5.7f Organization/Structure5.8b Adjectives/Adverbs (Compare) | **Unit 6: The American West** 7a Key Political Features | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks a) electricity flows easily through conductors but not insulators b) electricity flows through closed circuits c) static electricity can be generated by rubbing certain materials together d) electrical energy can be transformed into radiant, mechanical, and thermal energy e) a current flowing

|  |
| --- |
|  through a wire creates a magnetic field.  |

 | **Unit 6:**5.6a Add and Subtract Fractions in Practical Problems |
| **Jan. 9** **Winter****Virginia Growth Measure 1/9-2/3** | **RModule 9: Rigby Reader:**  **Birthday Box**5.5b Setting/Plot5.5c Character Development5.5j Draw. Conclusions/Inference**WModule 3:** Persuasive Essay 5.7h State a Position 5.7f Different Oganization Patterns5.8f Commas5.8c Interjections | **Unit 6: The American West** 7b Physical, Climate Characteristics | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks a) electricity flows easily through conductors but not insulators b) electricity flows through closed circuits c) static electricity can be generated by rubbing certain materials together d) electrical energy can be transformed into radiant, mechanical, and thermal energy e) a current flowing

|  |
| --- |
|  through a wire creates a magnetic field.  |

 | **Unit 6:**5.6a Add and Subtract Mixed Numbers in Practical Problems |
| **Jan. 16****1/16****MLK Jr.****Day** | **RModule 9: Finding Big Foot**5.6g Locate Information5.6i Fact/Opinion5.6d SummarizeSuffixes *-y, -ion, -ic, -ous, -less***WModule 3:** Persuasive Essay 5.7h Supporting Evidence Evidence for Other POV5.8h Edit Fragments/Run-ons5.7k Transition Words/Prep. Phrases | **Unit 6: The American West** 7c Natural Resources and Economic Activity | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks a) electricity flows easily through conductors but not insulators b) electricity flows through closed circuits c) static electricity can be generated by rubbing certain materials together d) electrical energy can be transformed into radiant, mechanical, and thermal energy e) a current flowing

|  |
| --- |
|  through a wire creates a magnetic field.  |

 | **Unit 6:**5.6a Add and Subtract Fractions and Mixed Numbers in Multi-Step Problems |
| **Jan. 23****End of MP #2** | **RModule 9: The Secret**  **Keepers**5.5c Character Development5.5j Draw. Conclusions/InferReview Suffixes: *-ous, -ious,* *-ant, -ment***WModule 3:** Persuasive Essay 5.7 Revise/Publish Essay | **Unit 6: The American West** 7d Population | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks a) electricity flows easily through conductors but not insulators b) electricity flows through closed circuits c) static electricity can be generated by rubbing certain materials together d) electrical energy can be transformed into radiant, mechanical, and thermal energy e) a current flowing

|  |
| --- |
|  through a wire creates a magnetic field.  |

**\*Unit 5 Test: Electricity** | **Unit 6:**5.6b Multiplication of a Fraction and a Whole Number in Practical Problems |

**PACING GUIDE 2022-2023**

**Grade Level: 5th Third 9 Week Grading Period**

Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. **For Math, please add a Language Objective**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Jan. 30****1/30****Workday****Black History Month** | **Unit 5: Writing About Science****RModule 7: Into the Unknown: Above and Below**5.6a text features 5.6e organizational patterns5.6f transition word/phrase 5.4b multiple meaning words Latin Roots *tract, chron, gre***WModule:** Expository 5.7d Develop Topic5.7g Topic Sentence5.9b Collect Information | **Unit 6: The American West** 7e Life Today | **Unit 6: Sound (5.5, 5.1)** – 4 weeks a) sound is produced when an object or a substance vibrates b) sound is the transfer of energy c) different media transmit sound differently d) sound waves have many uses and applications.  | **Unit 6:**5.6ab Review and Extend**Unit 6 Test: 2/1**-------------------------------------**Unit 7:**5.5b Sums and Differences with Decimals (including word problems) |
| **Feb. 6** | **RModule 7: Spaceship One**5.5d Theme5.5i Author’s Vocabulary5.5m Reading StrategiesPrefixes *mega-, sub-*Latin Roots *ped, dent***WModule:** Expository5.7a Prewriting5.7d Develop Topic5.7e Main Idea | \*Review and Extend | **Unit 6: Sound (5.5, 5.1)** – 4 weeks a) sound is produced when an object or a substance vibrates b) sound is the transfer of energy c) different media transmit sound differently d) sound waves have many uses and applications.  | **Unit 7:**5.5a Multiplication of Decimals and Whole Numbers5.5b Solve Practical Problems that Involve Addition, Subtraction, and Multiplication of Decimals |
| **Feb. 13** | **RModule: Watching the** **Night Skies**5.6a Text Features5.6c Main Idea5.6 d Summarizing/Supporting Details5.4a Context Clues**WModule:** Expository5.7k Vary Sentences w/Transition Words and Prep. Phrases5.8 Editing | **Unit 7: Canada** 8a Key Political Features8b Physical, Climate Characteristics | **Unit 6: Sound (5.5, 5.1)** – 4 weeks a) sound is produced when an object or a substance vibrates b) sound is the transfer of energy c) different media transmit sound differently d) sound waves have many uses and applications.  | **Unit 7:**5.5a Division of Decimals and Whole Numbers (models)5.5b Solve Practical Problems that Involve Addition, Subtraction, and Multiplication of Decimals |
| **Feb. 20****2/20****President’s Day** | **RModule: Physical Properties** **of Matter** 5.6a Text Features5.6c Main Idea5.6 d Summarizing/Supporting Details5.4c Synonyms/Antonyms**WModule:** Expository 5.9 Publish    | **Unit 7: Canada** 8c Natural Resources and Economic Activity8d Population | **Unit 6: Sound (5.5, 5.1)** – 4 weeks a) sound is produced when an object or a substance vibrates b) sound is the transfer of energy c) different media transmit sound differently d) sound waves have many uses and applications.  | **Unit 7:**5.5b Solve Practical Problems that Involve Addition, Subtraction, Multiplication, and Division of Decimals**\*Unit 7 Test: 2/24** |
| **Feb. 27****Read Across America Week** | **Unit 6: Poetry/Paired Passages****RModule 8: Winter Bees and** **Other Poems of the Cold**5.5m Reading Strategies5.5d Theme5.6a Text Features5.4b Multiple Meaning Words5.4c Roots/Affixes**WModule: Descr. Poetry** **Love That Dog**5.5h Free Verse/RhymeElements of Poetry**Stopping by Woods; The Tiger; The Dog** | **Unit 7: Canada** 8e Life Today**\*Unit 7 Assessment/Project** | **Unit 6: Sound (5.5, 5.1)** – 4 weeks a) sound is produced when an object or a substance vibrates b) sound is the transfer of energy c) different media transmit sound differently d) sound waves have many uses and applications. **\*Unit 6 Test: Sound** | **Unit 8:**5.12 Identify, Classify, and Measure Angles5.12 Recognize Angle Measures as Additive5.13a Classify Triangles |
| **Mar.6** | **RModule: Functional Text** 5.6h Cause/Effect5.6d Summarize Details5.6k Strategies5.6e Organizational Patterns**WModule:** Lyric Poems5.7f Organization of Forms5.7b Audience | **Unit 8: Mexico** 9a Key Political Features9b Physical, Climate Characteristic | **Unit 7: Light (5.6, 5.1)** – 5 weeks a) visible light is radiant energy that moves in transverse waves b) the visible spectrum includes light with different wavelengths c) matter influences the path of light d) radiant energy can be transformed into thermal, mechanical, and electrical energy | **Unit 8:**5.13a Classify Triangles5.14a Transformation of Shapes5.14b Combine and Subdivide Plane Figures |
| **Mar. 13** | **RModule: Titanic** **Frozen Waters**5.4a Unfamiliar Words5.5i Author’s Vocabulary5.5l Fluency5.6c Main Idea**WModule 8:** Descr. Poetry5.7c Prewriting (Sketch a  Setting) | **Unit 8: Mexico** 9c Natural Resources and Economic Activity9d Population | **Unit 7: Light (5.6, 5.1)** – 5 weeks a) visible light is radiant energy that moves in transverse waves b) the visible spectrum includes light with different wavelengths c) matter influences the path of light d) radiant energy can be transformed into thermal, mechanical, and electrical energy | **Unit 8:**5.10 Circles**\*Unit 8 Test: 3/17** |
| **Mar. 20** | **RModule: The Rock Cycle** **Volcanoes** **Old Pompeii** **(Threadgold)**5.6a Text Features5.6c Main Idea5.5a Plot Events5.5l Fluency5.4a Context Clues**WModule:** Descr. Poetry5.4d Figurative Language5.7j Descriptive Vocabulary | **Unit 8: Mexico** 9e Life Today**\*Unit 8 Assessment/Project** | **Unit 7: Light (5.6, 5.1)** – 5 weeks a) visible light is radiant energy that moves in transverse waves b) the visible spectrum includes light with different wavelengths c) matter influences the path of light d) radiant energy can be transformed into thermal, mechanical, and electrical energy | **Unit 9:**5.7 Order of Operations**\*Mid-Unit Assessment: Order of Operations: 3/24** |
| **Mar. 27****End of MP#3** | Assess in Reading/Writing | \*Review and Extend | **Unit 7: Light (5.6, 5.1)** – 5 weeks a) visible light is radiant energy that moves in transverse waves b) the visible spectrum includes light with different wavelengths c) matter influences the path of light d) radiant energy can be transformed into thermal, mechanical, and electrical energy**\*Unit 7 Test: Light** | **Unit 9:**5.18 Patterns |
|  |  |  |  |  |

**PACING GUIDE 2022-2023**

**Grade Level: 5th Fourth 9 Week Grading Period** Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. **For Math, please add a Language Objective**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** |  |  |  |  |
| **Apr. 10****4/10****Workday** | **RModule 8:** Paired Passages Poetry and Functional Text**Dreams (poem)****Sometimes a Dream****WModule:** Descr. Poetry5.7a Writing Process5.7j Descriptive Vocabulary | **Unit 9: Central America** 10a Key Political Features10b Physical, Climate Characteristics | **Unit 8: Energy and Matter** **as Resources** **(5.9, 5.1)** – 3 weeks a) some sources of energy are considered renewable and others are not b) individuals and communities have means of conserving both energy and matter c) advances in technology improve the ability to transfer and transform energy.  | **Unit 9:**5.19 Variables, Expressions, and Equations |
| **Apr.17****4/21****Ramadan** | **RModule 8:** Paired Passages**Peaches** **Free at Last: A Kurdish Family in America****WModule:** Descr. Poetry5.7j Vocab. Tone/Voice5.7l Revise Specific Vocab. | **Unit 9: Central America** 10c Natural Resources and Economic Activity10d Population | **Unit 8: Energy and Matter** **as Resources** **(5.9, 5.1)** – 3 weeks a) some sources of energy are considered renewable and others are not b) individuals and communities have means of conserving both energy and matter c) advances in technology improve the ability to transfer and transform energy.  | **Unit 9:**5.19 Variables, Expressions, and Equations**\*Unit 9 Test: 4/20** |
| **Apr. 24** | **RModule 8:** Paired Passages**The Many and the Few****Justice for All**\*\*\*SOL Strategy Groups**WModule:** Descr. Poetry5.8 Edit Revise Conferencing | **Unit 9: Central America** 10e Life Today**\*Unit 9 Assessment/Project** | **Unit 8: Energy and Matter** **as Resources** **(5.9, 5.1)** – 3 weeks a) some sources of energy are considered renewable and others are not b) individuals and communities have means of conserving both energy and matter c) advances in technology improve the ability to transfer and transform energy.**\*Unit 8 Test: Energy and Matter Resources** | **Unit 10:**5.15 Probability and Sample Space |
| **May 1****SOL Testing Window****5/1-24** | **RModule 8:** Paired Passages**What a Pro Knows: Prepared to Save Lives****The Lighthouse Lamp**\*\*\*SOL Strategy Groups**WModule:** Descr. Poetry5.8 Publish/Share | **Unit 10: Caribbean Islands**11a Key Political Features11b Physical, Climate Characteristics | **\*SOL Review** | **Unit 10:**5.15 Probability and Sample Space5.15 Fundamental Counting Principle**\*Unit 10 Test: 5/5** |
| **May 8** | **Unit 7: Celebrating Literacy Through Author Study**5.5d Theme5.5i Author’s Style5.5j Draw. Conclusions/Infer\*\*\*Model Author Study Process**WModule:** Expository5.7f Writing Patterns | **Unit 10: Caribbean Islands**11c Natural Resources and Economic Activity11d Population | **\*SOL Review** | **\*SOL Review** |
| **May 15** | **RModule and WModule:** Choosing an Author5.6c Main Idea5.6g Locate Information5.9a Questions5.9b Collect/Organize Info. | **Unit 10: Caribbean Islands**11e Life Today**\*Unit 10 Assessment/Project** | **\*SOL Review** | **\*SOL Review** |
| **May 22** | 5.5a Summarizing Plot5.5b Setting/Plot5.5d Theme5.5e Resolution/Conflict5.6d Summarize5.6e Text Structure5.9e Plagiarism | Review and Extend | **\*Science SOL** | **\*Math SOL** |
| **May 29****5/29****Memorial Day** | Wrap-up Author Study | **\*End of Course Project or Assessment** | **\*Extended Science Activities** | **\*Extended Math Activities** |
| **June 5** | Fractured Fairy Tale Writing | **\*Extended Social Studies Activities** | **\*Extended Science Activities** | **\*Extended Math Activities** |
| **June 12****Last Day 6/15****😊**  | Fractured Fairy Tale Writing | **\*Extended Social Studies Activities** | **\*Family Life Education** | **\*Extended Math Activities** |