**PACING GUIDE 2022-2023**

**Grade Level: 5th First 9 Week Grading Period**

Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. For Math, **please add a Language Objective**.

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| --- | --- | --- | --- | --- |
| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Aug. 22** | **Unit 1: Launching Reading/Writing Workshop**  Article #1: Text Features  Build Community  Set up Writer’s Notebook  5.5f Genres | **Leader in Me**:  \*Morning Meeting  \*Classroom Expectations and Routines  \*Vision and Mission Statements | **Unit 1: Energy (5.2, 5.1)** – 3 weeks  a) Energy is the ability to do work or to cause change  b) there are many different forms of energy  c) energy can be transformed  d) energy is conserved. | **Unit 1:**   |  | | --- | | 5.4 Practical Problems  Involving Addition and  Subtraction |   \*Number Routines and Procedures |
| **Aug. 29**  **9/2 Labor Day** | |  | | --- | | 5.4f Content Vocab./WOW#1  Build Stamina/Read & Respond  Book Choice (Keep/Abandon)  5.4 Context to Clarify  Synonyms/Antonyms  **Writing:**  5.7a Writing Process: Prewriting | | **Unit 1: Introduction to Geography**  **Map and Globe Skills**  1a Types of Maps  1b Information on Maps | **Unit 1: Energy (5.2, 5.1)** – 3 weeks  a) Energy is the ability to do work or to cause change  b) there are many different forms of energy  c) energy can be transformed  d) energy is conserved. | **Unit 1:**   |  | | --- | | 5.4 Practical Problems  Involving Addition and  Subtraction |   \*Number Routines and Procedures |
| **Sept. 5**  **9/5 Labor Day** | Article #2: Text Feature Walk  5.4c Affixes (Word Analysis)  \*Begin Guided Spelling  5.1 Summarize Info./Revise  5.5-5.6 Monitor Comprehension  **Writing:**  5.7 Writing Process: Revising | **Unit 1: Introduction to Geography**  **Map and Globe Skills**  1c Continents and Oceans  1d Equator and Prime Meridian | **Unit 1: Energy (5.2, 5.1)** – 3 weeks  a) Energy is the ability to do work or to cause change  b) there are many different forms of energy  c) energy can be transformed  d) energy is conserved. | |  |  | | --- | --- | | **Unit 1:**   |  | | --- | | 5.4 Practical Problems  Involving Addition and  Subtraction |   5.8a Perimeter of Polygons |   **\*Unit 1 Test: 9/7**  --------------------------------------  **Unit 2:**  5.3a Prime, Composite, Odd, and Even Numbers |
| **Sept. 12**  **Fall**  **Virginia Growth Measure**  **9/12-10/7** | Article #3: Text Features  5.5a Summarize Plot  5.6c Main Idea  5.4c Affixes/Root Words  **Writing:**  5.8 Writing Process: Editing | **Unit 1: Introduction to Geography**  **Map and Globe Skills**  1e Latitude and longitude  1f Use of GPS  **\*Unit 1 Assessment/Project** | **Unit 1: Energy (5.2, 5.1)** – 3 weeks  a) Energy is the ability to do work or to cause change  b) there are many different forms of energy  c) energy can be transformed  d) energy is conserved.  **\*Unit 1 Test: Energy** | **Unit 2:**  5.4 Practical Problems Involving Multiplication  5.8a Area of Squares and Rectangles |
| **Sept.19** | **Unit 2: Fiction/Literary Nonfiction**  **Personal Narratives**  **RModule 1:** **The Inventor’s Secret**  5.5d Theme  5.5g Point of View  Greek Root *phone*  Prefixes *ex-* and *e-*  **WModule 6:** Personal Narrative  5.7f Story Structure/Organ.  5.7b Audience/Purpose | **Unit 2: The American Northeast**  3a Key Political Features  3b Physical, Climate Characteristics | **Unit 2: Matter (5.7, 5.1)** – 2 weeks  a) matter is composed of atoms  b) substances can be mixed together without changes in their physical properties  c) energy effects the phases of matter. | **Unit 2:**  5.4 Practical Problems Involving Division  (Interpreting Remainder) |
| **Sept. 26**  **9/26 Rosh**  **Hashanah** | **RModule 1:** **Captain Arsenio**  5.5a Summarizing Plot Events  5.5d theme  5.5j inference/conc  Greek Roots *auto*- and *bio-*  Prefixes *ir-* and *il-*  **WModule 6:** Personal Narrative  5.7d Topic/Details | **Unit 2: The American Northeast**  3c Natural Resources and Economic Activity  3d Population | **Unit 2: Matter (5.7, 5.1)** – 2 weeks  a) matter is composed of atoms  b) substances can be mixed together without changes in their physical properties  c) energy effects the phases of matter.  **\*Unit 2 Test: Matter** | **Unit 2:**  5.4 Multi-Step Practical Problems Involving Multiplication and Division |
| **Oct. 3**  **10/5**  **Yom Kippur** | **RModule 2: The Secret Garden**  5.5a Summarizing  5.5e Conflict/Resolution  5.5b Setting/Plot  Prefixes *re-, pre-, post, fore-*  **WModule 6:** Personal  Narratives  5.7kl Vary Sent. Structure/Revise  5.8ef Quotation Marks  Commas | **Unit 2: The American Northeast**  3e Life Today  **\*Unit 2 Assessment/Project** | **Unit 3: Motion (5.3, 5.1**) – 4 weeks  a) moving objects have kinetic energy  b) motion is described by an object’s direction and speed  c) changes in motion are related to  net force and mass  d) when objects collide, the contact forces transfer energy and can  change objects’ motion  e) friction is a force that opposes motion. | **Unit 2:**  5.4 Multi-Step Practical Problems Involving Multiplication and Division  **\*Unit 2 Test: 10/4**  **Unit 3:**  5.1 Round Decimals |
| **Oct. 10**  **10/10**  **Columbus Day** | **RModule 2: Poem That Will Not End**  5.5h Rhyme/Free verse  5.4d Figurative Language  Suffixes *-ful, -less, -ment, -ness*  **WModule 6**: Personal Narrative  5.7a Writing Process | **Unit 3: The American Southeast**  4a Key Political Features  4b Physical, Climate Characteristics | **Unit 3: Motion (5.3, 5.1**) – 4 weeks  a) moving objects have kinetic energy  b) motion is described by an object’s direction and speed  c) changes in motion are related to  net force and mass  d) when objects collide, the contact forces transfer energy and can  change objects’ motion  e) friction is a force that opposes motion. | **Unit 3:**  5.2a Model Fraction/Decimal Equivalencies  4.3c Review Compare and Order Decimals |
| **Oct.17** | |  |  | | --- | --- | | |  | | --- | | **RModule 1: Winds of Hope**  5.5k Cause/Effect  5.5j Drawing Conclusions  Greek/Latin Roots *photo, vis, aud*  **WModule 6:** Personal Narrative  5.8g Hyphens | | | **Unit 3: The American Southeast**  4c Natural Resources and Economic Activity  4d Population | **Unit 3: Motion (5.3, 5.1**) – 4 weeks  a) moving objects have kinetic energy  b) motion is described by an object’s direction and speed  c) changes in motion are related to  net force and mass  d) when objects collide, the contact forces transfer energy and can  change objects’ motion  e) friction is a force that opposes motion. | **Unit 3:**  5.2b Compare, Order, and Model Fractions |
| **Oct. 24**  **10/24**  **Diwali**  **End of MP #1** | **RModule 2: Miss Alaineus: A Vocab.**  **Disaster**  5.5c Character Development  5.5e Conflict/Resolution  **WModule 6:** Personal Narratives  5.8a Plural Possessives  5.8b Adjectives/Adverbs | **Unit 3: The American Southeast**  4e Life Today  **\*Unit 3 Assessment/Project** | **Unit 3: Motion (5.3, 5.1**) – 4 weeks  a) moving objects have kinetic energy  b) motion is described by an object’s direction and speed  c) changes in motion are related to  net force and mass  d) when objects collide, the contact forces transfer energy and can  change objects’ motion  e) friction is a force that opposes motion.  **\*Unit 3 Test: Motion** | **Unit 3:**  5.2b Compare, Order, and Model Fractions  -Including Mixed Numbers, Improper Fraction, and Decimals |

**PACING GUIDE 2022-2023**

**Grade Level: 5th Second 9 Week Grading Period**

Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. **For Math, please add a Language Objective**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Oct. 31**  **10/31**  **Conference Day** | **Unit 3: Exploring Nonfiction/Biography**  **Research/Expository**  **RModule 3: Eruption! Volcanoes and the Science of Saving Lives**  5.6e Organizational Patterns  5.6d Summarizing  5.4e Word Reference Materials  Greek/Latin Roots *gram, graph, rupt, fer*  **WModule 7:** Research  5.9ab Collect/organize info. | **Unit 4: The American Midwest**  5a Key Political Features  5b Physical, Climate Characteristics | |  | | --- | | **Unit 4: Energy and Earth’s**  **Processes**  **(5.8, 5.1)** – 5.5 weeks  a) Earth’s internal energy causes  movement of material within  the Earth  b) plate tectonics describe  movement of the crust  c) the rock cycle models the  transformation of rocks  d) weathering, erosion, and  deposition change the surface  of the Earth  e) fossils | | **Unit 3:**  5.2b Compare, Order, and Model Fractions  -Including Mixed Numbers, Improper Fraction, and Decimals  **\*Unit 3 Test 11/4** |
| **Nov.7**  **11/8**  **Workday**  **11/11**  **Veteran’s Day** | **RModule 3**: **Quaking Earth, Racing Waves**  5.6d Summarizing Info.  5.6g Draw. Conclusions/Inference  Greek Root *geo-*  Suffixes -*logy, -ist*  **WModule 7:** Research  5.7bc Purpose/Prewriting  5.9b Organization/Structure  5.9a Questions | **Unit 4: The American Midwest**  5c Natural Resources and Economic Activity  5d Population | **Unit 4: Energy and Earth’s**  **Processes**  **(5.8, 5.1)** – 5.5 weeks  a) Earth’s internal energy causes  movement of material within  the Earth  b) plate tectonics describe  movement of the crust  c) the rock cycle models the  transformation of rocks  d) weathering, erosion, and  deposition change the surface  of the Earth  e) fossils | **Unit 4:**  5.16abc Line Plots and  Stem and Leaf Plots |
| **Nov. 14** | **RModule 3: Hurricanes: Science Behind Killer Storms**  5.5j Draw. Conclusions/Inference  5.6j Compare/Contrast  Prefixes *inter-, com-, con-, cor-*  **WModule 7:** Research  5.9c Relevant/Reliable Info.  5.9e Plagiarism  5.7f Organization/Structure  5.3a Purpose of Media Message  5.3c Compare/Contrast | **Unit 4: The American Midwest**  5e Life Today  **\*Unit 4 Assessment/Project** | **Unit 4: Energy and Earth’s**  **Processes**  **(5.8, 5.1)** – 5.5 weeks  a) Earth’s internal energy causes  movement of material within  the Earth  b) plate tectonics describe  movement of the crust  c) the rock cycle models the  transformation of rocks  d) weathering, erosion, and  deposition change the surface  of the Earth  e) fossils | **Unit 4:**  5.16 Apply Statistics to Describe Data  5.17 Finding Statistical Measures |
| **Nov. 21/26**  **11/23-25**  **Thanks-giving** | **RModule 6: Rigby Reader: Who Was the Greatest Electrical Inventor? (Ch. 4-6)**  5.6e Organ. Patterns  5.6f Transitions/Word Phrases  5.6h Cause/Effect  **WModule 7:** Research Report  5.8a Plural Possessives  5.8d Prepositional Phrases  5.8b Adjectives/Adverbs | **Unit 5: The American Southwest**  6a Key Political Features  6b Physical, Climate Characteristics | **Unit 4: Energy and Earth’s**  **Processes**  **(5.8, 5.1)** – 5.5 weeks  a) Earth’s internal energy causes  movement of material within  the Earth  b) plate tectonics describe  movement of the crust  c) the rock cycle models the  transformation of rocks  d) weathering, erosion, and  deposition change the surface  of the Earth  e) fossils | **Unit 4:**  5.16 Apply Statistics to Describe Data  **\*Unit 4 Test: 11/22**  **------------------------------------**  **Unit 5:**  5.8ab Perimeter, Area (right triangle), and Volume  -Including Practical Problems |
| **Dec.5** | **RModule 6:** **Rita Moreno**  5.6 e Organ. Patterns  5.6f Transitions/Word Phrases  5.6d Summarizing  Prefixes *micro-, super-*  **WModule 7:** Research  5.9d Credit to Source  5.9f Ethical Use of Internet  5.7l Revise  5.8 Edit | **Unit 5: The American Southwest**  6c Natural Resources and Economic Activity  6d Population | **Unit 4: Energy and Earth’s**  **Processes**  **(5.8, 5.1)** – 5.5 weeks  a) Earth’s internal energy causes  movement of material within  the Earth  b) plate tectonics describe  movement of the crust  c) the rock cycle models the  transformation of rocks  d) weathering, erosion, and  deposition change the surface  of the Earth  e) fossils | **Unit 5:**  5.11 Elapsed Time Practical Problems  5.9ab Equivalent Metric Measurements Involving Practical Problems |
| **Dec. 12** | **RModule 6: Phillis’s Big Test**  5.5d Theme  5.5j Draw Conclusions/Inference  Suffixes *-ant, -ent*  Latin Roots port, duc, duct  **WModule 7:** Research  5.7a Publish/Share | **Unit 5: The American Southwest**  6e Life Today  **\*Unit 5 Assessment/Project** | **Unit 4: Energy and Earth’s**  **Processes**  **(5.8, 5.1)** – 5.5 weeks  a) Earth’s internal energy causes  movement of material within  the Earth  b) plate tectonics describe  movement of the crust  c) the rock cycle models the  transformation of rocks  d) weathering, erosion, and  deposition change the surface  of the Earth  e) fossils  **\*Unit 4 Test: Energy and Earth’s Processes** | **Unit 5:**  5.9ab Equivalent Metric Measurements Involving Practical Problems  **\*Unit 5 Test: 12/16** |
| **Jan. 3**  **½**  **Winter**  **Break** | **Unit 4: Mystery**  **Persuasive Writing**  **RModule 9: Mr. Linden’s Library**  5.5a Summarize  5.5c Character Development  5.5e Conflict/Resolution.  Latin Roots *fac/fact, fec/fect*  Suffix *–fy, –ify*  **WModule 3:** *Persuasive Essay*  5.7b Audience/Purpose  5.7c Prewriting  5.7f Organization/Structure  5.8b Adjectives/Adverbs  (Compare) | **Unit 6: The American West**  7a Key Political Features | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks  a) electricity flows easily  through conductors but not  insulators  b) electricity flows through  closed circuits  c) static electricity can be  generated by rubbing certain  materials together  d) electrical energy can be  transformed into radiant,  mechanical, and thermal energy  e) a current flowing   |  | | --- | | through a wire creates a  magnetic field. | | **Unit 6:**  5.6a Add and Subtract Fractions in Practical Problems |
| **Jan. 9**  **Winter**  **Virginia Growth Measure 1/9-2/3** | **RModule 9: Rigby Reader:**  **Birthday Box**  5.5b Setting/Plot  5.5c Character Development  5.5j Draw. Conclusions/Inference  **WModule 3:** Persuasive Essay  5.7h State a Position  5.7f Different Oganization  Patterns  5.8f Commas  5.8c Interjections | **Unit 6: The American West**  7b Physical, Climate Characteristics | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks  a) electricity flows easily  through conductors but not  insulators  b) electricity flows through  closed circuits  c) static electricity can be  generated by rubbing certain  materials together  d) electrical energy can be  transformed into radiant,  mechanical, and thermal energy  e) a current flowing   |  | | --- | | through a wire creates a  magnetic field. | | **Unit 6:**  5.6a Add and Subtract Mixed Numbers in Practical Problems |
| **Jan. 16**  **1/16**  **MLK Jr.**  **Day** | **RModule 9: Finding Big Foot**  5.6g Locate Information  5.6i Fact/Opinion  5.6d Summarize  Suffixes *-y, -ion, -ic, -ous, -less*  **WModule 3:** Persuasive Essay  5.7h Supporting Evidence  Evidence for Other POV  5.8h Edit Fragments/Run-ons  5.7k Transition Words/Prep.  Phrases | **Unit 6: The American West**  7c Natural Resources and Economic Activity | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks  a) electricity flows easily  through conductors but not  insulators  b) electricity flows through  closed circuits  c) static electricity can be  generated by rubbing certain  materials together  d) electrical energy can be  transformed into radiant,  mechanical, and thermal energy  e) a current flowing   |  | | --- | | through a wire creates a  magnetic field. | | **Unit 6:**  5.6a Add and Subtract Fractions and Mixed Numbers in Multi-Step Problems |
| **Jan. 23**  **End of MP #2** | **RModule 9: The Secret**  **Keepers**  5.5c Character Development  5.5j Draw. Conclusions/Infer  Review Suffixes: *-ous, -ious,*  *-ant, -ment*  **WModule 3:** Persuasive Essay  5.7 Revise/Publish Essay | **Unit 6: The American West**  7d Population | **Unit 5: Electricity (5.4, 5.1)** – 3.5 weeks  a) electricity flows easily  through conductors but not  insulators  b) electricity flows through  closed circuits  c) static electricity can be  generated by rubbing certain  materials together  d) electrical energy can be  transformed into radiant,  mechanical, and thermal energy  e) a current flowing   |  | | --- | | through a wire creates a  magnetic field. |   **\*Unit 5 Test: Electricity** | **Unit 6:**  5.6b Multiplication of a Fraction and a Whole Number in Practical Problems |

**PACING GUIDE 2022-2023**

**Grade Level: 5th Third 9 Week Grading Period**

Write SOL Number and description and Assessment Name.

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** | **Lang. Arts** | **Social Studies** | **Science** | **Math** |
| **Jan. 30**  **1/30**  **Workday**  **Black History Month** | **Unit 5: Writing About Science**  **RModule 7: Into the Unknown: Above and Below**  5.6a text features  5.6e organizational patterns  5.6f transition word/phrase  5.4b multiple meaning words  Latin Roots *tract, chron, gre*  **WModule:** Expository  5.7d Develop Topic  5.7g Topic Sentence  5.9b Collect Information | **Unit 6: The American West**  7e Life Today | **Unit 6: Sound (5.5, 5.1)** – 4 weeks  a) sound is produced when an  object or a substance vibrates  b) sound is the transfer of  energy  c) different media transmit  sound differently  d) sound waves have many  uses and applications. | **Unit 6:**  5.6ab Review and Extend  **Unit 6 Test: 2/1**  -------------------------------------  **Unit 7:**  5.5b Sums and Differences with Decimals (including word problems) |
| **Feb. 6** | **RModule 7: Spaceship One**  5.5d Theme  5.5i Author’s Vocabulary  5.5m Reading Strategies  Prefixes *mega-, sub-*  Latin Roots *ped, dent*  **WModule:** Expository  5.7a Prewriting  5.7d Develop Topic  5.7e Main Idea | \*Review and Extend | **Unit 6: Sound (5.5, 5.1)** – 4 weeks  a) sound is produced when an  object or a substance vibrates  b) sound is the transfer of  energy  c) different media transmit  sound differently  d) sound waves have many  uses and applications. | **Unit 7:**  5.5a Multiplication of Decimals and Whole Numbers  5.5b Solve Practical Problems that Involve Addition, Subtraction, and Multiplication of Decimals |
| **Feb. 13** | **RModule: Watching the**  **Night Skies**  5.6a Text Features  5.6c Main Idea  5.6 d Summarizing/Supporting  Details  5.4a Context Clues  **WModule:** Expository  5.7k Vary Sentences w/Transition Words and Prep. Phrases  5.8 Editing | **Unit 7: Canada**  8a Key Political Features  8b Physical, Climate Characteristics | **Unit 6: Sound (5.5, 5.1)** – 4 weeks  a) sound is produced when an  object or a substance vibrates  b) sound is the transfer of  energy  c) different media transmit  sound differently  d) sound waves have many  uses and applications. | **Unit 7:**  5.5a Division of Decimals and Whole Numbers (models)  5.5b Solve Practical Problems that Involve Addition, Subtraction, and Multiplication of Decimals |
| **Feb. 20**  **2/20**  **President’s Day** | **RModule: Physical Properties**  **of Matter**  5.6a Text Features  5.6c Main Idea  5.6 d Summarizing/Supporting  Details  5.4c Synonyms/Antonyms  **WModule:** Expository  5.9 Publish | **Unit 7: Canada**  8c Natural Resources and Economic Activity  8d Population | **Unit 6: Sound (5.5, 5.1)** – 4 weeks  a) sound is produced when an  object or a substance vibrates  b) sound is the transfer of  energy  c) different media transmit  sound differently  d) sound waves have many  uses and applications. | **Unit 7:**  5.5b Solve Practical Problems that Involve Addition, Subtraction, Multiplication, and Division of Decimals  **\*Unit 7 Test: 2/24** |
| **Feb. 27**  **Read Across America Week** | **Unit 6: Poetry/Paired Passages**  **RModule 8: Winter Bees and**  **Other Poems of the Cold**  5.5m Reading Strategies  5.5d Theme  5.6a Text Features  5.4b Multiple Meaning Words  5.4c Roots/Affixes  **WModule: Descr. Poetry**  **Love That Dog**  5.5h Free Verse/Rhyme  Elements of Poetry  **Stopping by Woods; The Tiger; The Dog** | **Unit 7: Canada**  8e Life Today  **\*Unit 7 Assessment/Project** | **Unit 6: Sound (5.5, 5.1)** – 4 weeks  a) sound is produced when an  object or a substance vibrates  b) sound is the transfer of  energy  c) different media transmit  sound differently  d) sound waves have many  uses and applications.  **\*Unit 6 Test: Sound** | **Unit 8:**  5.12 Identify, Classify, and Measure Angles  5.12 Recognize Angle Measures as Additive  5.13a Classify Triangles |
| **Mar.6** | **RModule: Functional Text**  5.6h Cause/Effect  5.6d Summarize Details  5.6k Strategies  5.6e Organizational Patterns  **WModule:** Lyric Poems  5.7f Organization of Forms  5.7b Audience | **Unit 8: Mexico**  9a Key Political Features  9b Physical, Climate Characteristic | **Unit 7: Light (5.6, 5.1)** – 5 weeks  a) visible light is radiant energy  that moves in transverse waves  b) the visible spectrum includes  light with different wavelengths  c) matter influences the path of  light  d) radiant energy can be  transformed into thermal,  mechanical, and electrical energy | **Unit 8:**  5.13a Classify Triangles  5.14a Transformation of Shapes  5.14b Combine and Subdivide Plane Figures |
| **Mar. 13** | **RModule: Titanic**  **Frozen Waters**  5.4a Unfamiliar Words  5.5i Author’s Vocabulary  5.5l Fluency  5.6c Main Idea  **WModule 8:** Descr. Poetry  5.7c Prewriting (Sketch a  Setting) | **Unit 8: Mexico**  9c Natural Resources and Economic Activity  9d Population | **Unit 7: Light (5.6, 5.1)** – 5 weeks  a) visible light is radiant energy  that moves in transverse waves  b) the visible spectrum includes  light with different wavelengths  c) matter influences the path of  light  d) radiant energy can be  transformed into thermal,  mechanical, and electrical energy | **Unit 8:**  5.10 Circles  **\*Unit 8 Test: 3/17** |
| **Mar. 20** | **RModule: The Rock Cycle**  **Volcanoes**  **Old Pompeii**  **(Threadgold)**  5.6a Text Features  5.6c Main Idea  5.5a Plot Events  5.5l Fluency  5.4a Context Clues  **WModule:** Descr. Poetry  5.4d Figurative Language  5.7j Descriptive Vocabulary | **Unit 8: Mexico**  9e Life Today  **\*Unit 8 Assessment/Project** | **Unit 7: Light (5.6, 5.1)** – 5 weeks  a) visible light is radiant energy  that moves in transverse waves  b) the visible spectrum includes  light with different wavelengths  c) matter influences the path of  light  d) radiant energy can be  transformed into thermal,  mechanical, and electrical energy | **Unit 9:**  5.7 Order of Operations  **\*Mid-Unit Assessment: Order of Operations: 3/24** |
| **Mar. 27**  **End of MP#3** | Assess in Reading/Writing | \*Review and Extend | **Unit 7: Light (5.6, 5.1)** – 5 weeks  a) visible light is radiant energy  that moves in transverse waves  b) the visible spectrum includes  light with different wavelengths  c) matter influences the path of  light  d) radiant energy can be  transformed into thermal,  mechanical, and electrical energy  **\*Unit 7 Test: Light** | **Unit 9:**  5.18 Patterns |
|  |  |  |  |  |

**PACING GUIDE 2022-2023**

**Grade Level: 5th Fourth 9 Week Grading Period** Write SOL Number and description and Assessment Name.

For each unit of study, please include a Formative Unit Assessment. **For Math, please add a Language Objective**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:** |  |  |  |  |
| **Apr. 10**  **4/10**  **Workday** | **RModule 8:** Paired Passages  Poetry and Functional Text  **Dreams (poem)**  **Sometimes a Dream**  **WModule:** Descr. Poetry  5.7a Writing Process  5.7j Descriptive Vocabulary | **Unit 9: Central America**  10a Key Political Features  10b Physical, Climate Characteristics | **Unit 8: Energy and Matter**  **as Resources**  **(5.9, 5.1)** – 3 weeks  a) some sources of energy are  considered renewable and others  are not  b) individuals and communities  have means of conserving both  energy and matter  c) advances in technology  improve the ability to transfer  and transform energy. | **Unit 9:**  5.19 Variables, Expressions, and Equations |
| **Apr.17**  **4/21**  **Ramadan** | **RModule 8:** Paired Passages  **Peaches**  **Free at Last: A Kurdish Family in America**  **WModule:** Descr. Poetry  5.7j Vocab. Tone/Voice  5.7l Revise Specific Vocab. | **Unit 9: Central America**  10c Natural Resources and Economic Activity  10d Population | **Unit 8: Energy and Matter**  **as Resources**  **(5.9, 5.1)** – 3 weeks  a) some sources of energy are  considered renewable and others  are not  b) individuals and communities  have means of conserving both  energy and matter  c) advances in technology  improve the ability to transfer  and transform energy. | **Unit 9:**  5.19 Variables, Expressions, and Equations  **\*Unit 9 Test: 4/20** |
| **Apr. 24** | **RModule 8:** Paired Passages  **The Many and the Few**  **Justice for All**  \*\*\*SOL Strategy Groups  **WModule:** Descr. Poetry  5.8 Edit  Revise  Conferencing | **Unit 9: Central America**  10e Life Today  **\*Unit 9 Assessment/Project** | **Unit 8: Energy and Matter**  **as Resources**  **(5.9, 5.1)** – 3 weeks  a) some sources of energy are  considered renewable and others  are not  b) individuals and communities  have means of conserving both  energy and matter  c) advances in technology  improve the ability to transfer  and transform energy.  **\*Unit 8 Test: Energy and Matter Resources** | **Unit 10:**  5.15 Probability and Sample Space |
| **May 1**  **SOL Testing Window**  **5/1-24** | **RModule 8:** Paired Passages  **What a Pro Knows: Prepared to Save Lives**  **The Lighthouse Lamp**  \*\*\*SOL Strategy Groups  **WModule:** Descr. Poetry  5.8 Publish/Share | **Unit 10: Caribbean Islands**  11a Key Political Features  11b Physical, Climate Characteristics | **\*SOL Review** | **Unit 10:**  5.15 Probability and Sample Space  5.15 Fundamental Counting Principle  **\*Unit 10 Test: 5/5** |
| **May 8** | **Unit 7: Celebrating Literacy Through Author Study**  5.5d Theme  5.5i Author’s Style  5.5j Draw. Conclusions/Infer  \*\*\*Model Author Study Process  **WModule:** Expository  5.7f Writing Patterns | **Unit 10: Caribbean Islands**  11c Natural Resources and Economic Activity  11d Population | **\*SOL Review** | **\*SOL Review** |
| **May 15** | **RModule and WModule:** Choosing an Author  5.6c Main Idea  5.6g Locate Information  5.9a Questions  5.9b Collect/Organize Info. | **Unit 10: Caribbean Islands**  11e Life Today  **\*Unit 10 Assessment/Project** | **\*SOL Review** | **\*SOL Review** |
| **May 22** | 5.5a Summarizing Plot  5.5b Setting/Plot  5.5d Theme  5.5e Resolution/Conflict  5.6d Summarize  5.6e Text Structure  5.9e Plagiarism | Review and Extend | **\*Science SOL** | **\*Math SOL** |
| **May 29**  **5/29**  **Memorial Day** | Wrap-up Author Study | **\*End of Course Project or Assessment** | **\*Extended Science Activities** | **\*Extended Math Activities** |
| **June 5** | Fractured Fairy Tale Writing | **\*Extended Social Studies Activities** | **\*Extended Science Activities** | **\*Extended Math Activities** |
| **June 12**  **Last Day 6/15**  **😊** | Fractured Fairy Tale Writing | **\*Extended Social Studies Activities** | **\*Family Life Education** | **\*Extended Math Activities** |